A Summary of Student Engagement Results



Theme Engagement Indicator
Higher-Order Learning
Reflective & Integrative Learnir
Learning Strategies
Quantitative Reasoning

Collaborative Learning

Discussions with Diverse Others

Student-Faculty Interaction -

Plan. Td <0528 7(ns)552

Senior

Effective Teaching Practices

Quality of Interactions

Supportive Environment

High-Impact Practices

First-year

6HUYLFH /HDUQLQJ &RPPXQLW\ DQG 5 Z)DFXOW\

Senior

6HUYLFH /HDUQLQJ &RPPXQLW\ 5HVHD ,QWHUQVKLS 6WX(DQG &XOPLQDWLQJ ([SHULHQFH

NSSE 2020 Snapshot

University of Central Missouri

Academic Challenge: Additional Results

Time Spent Preparing for Class		First-year	
		Senior	
Reading and Writin	First-year		
	Senior		
Challenging Students to Do Their Best W			Academic Emphasis +RZ PXFK GLG VWXGHQWV VD\ V VSHQGLQJ VLJQLILFDQW WLPH ' 5HVSRQVH RSWLRQV LQFOXGHG
First-year	Senior		J X D B™.€⊅ PEa G First-year
			Senior

Item Comparisons

First-year

Highest Performing Relative to Plains Pul

Discussed your academic performance with a faculty meth (Seff

Quality of interactions with academic adviso(QI)

Talked about career plans with a faculty memb(3F)

NSSE 2020 Snapshot

University of Central Missouri

How Students Assess Their Experience

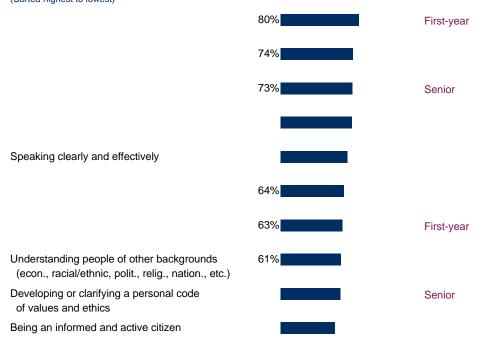
6WXGHQWV SHUFHSWLRQV RI WKHLU FRJQLWLYH DQG DIIHFWLYH GHYXVHIXO HYLGHQFH RI WKHLU HGXFDWLR QC1PeqQenHeijeSiahhdUStaktiQiiEaHO\omp)aRsdonlePHRSURHU

Perceived Gains Among Seniors

6WXGHQWV UHSRUWHG KRZ PXFK WKI FRQWULEXWHG WR WKHLU NQRZOHGJ WHQ DUHDV Satisfaction with Central Missouri
6WXGHQWV UDWHG WKHLU R
LQVWLWXWLRQ DQG ZKHWKI

LW DJDLQ

Perceived Gains (Sorted highest to lowest)



Administration Details

Response Summary

Additional Questions

What is NSSE?